

POSITION TITLE	Hyphen Library and Visitor Experience – Weekend Supervisor
AWARD AND CLASSIFICATION	Wodonga City Council Enterprise Agreement 2021 to 2023 Band 4
DIRECTORATE	Community Development
BUSINESS UNIT	Hyphen
REPORTS TO	Operations Coordinator
SUPERVISES	Hyphen Weekend Staff Hyphen Casuals
EMPLOYMENT STATUS	Permanent Part Time
DATE	
EMPLOYEE NAME	

ORGANISATIONAL CONTEXT

Wodonga Council's vision for the city is to be seen as a 'progressive, well-planned city that is affordable, offers an abundance of opportunities and is led by strong, empathetic stewardship'. This vision will support us to realise our mission 'to strengthen the community in all that we do'.

POSITION OBJECTIVES

The Hyphen Library and Visitor Experience Weekend Supervisor provides friendly and informative customer service to all visitors, promoting current and upcoming exhibitions and experiences within Hyphen and the local area.

The role will provide library and venue support to staff and community seeking assistance, including but not limited to accessing library resources and support with venue and various Information and Technology equipment.

They may also support public programs, events and activities, where required.

ACCOUNTABILITY AND EXTENT OF AUTHORITY, INCLUDING DUTIES

- Professionally represent Council as a frontline staff member at a key Council facility. Provide a quality customer experience, including welcoming all visitors and the timely resolution of all customer service enquiries;
- Liaise with other staff and volunteers to ensure continuity of the quality customer experience at the facility, support Hyphen staff and volunteers in the duties associated with the efficient day-to-day running of the venue;
- Maintain the reception desk and associated areas so that it is clean and tidy and provides a positive customer experience;
- Answering customer queries at the counter, over the phone and online;
- Assisting customers with access to library materials, loans and returns;
- Shelve, shelf-check and tidy library materials;
- Provide information about displays and events available at the venue, including gallery exhibitions and library activities:
- Refer customers to informational displays, such as Albury Wodonga visitor information;
- Answer customer enquiries about retail items and artwork;
- Process purchases of goods, tickets and other items using the Point of Sale and EFTPOS facilities;
- Tidy and replenish informational and retail displays;
- Assist customers with booking enquiries;
- Assist with preparation for activities, programs, promotions, displays and venue bookings;
- Collect and share data, including visitor information and statistics;
- Support members of the public and hirers to access library technology such as public computers, printers, photocopiers, scanners and connecting to wifi and other AV devices;
- Conduct Hyphen tours for visitor groups and facilitate educational visits, as required;

Accountability and Extent of Authority

The position is accountable for:

- Representing Hyphen Wodonga Library Gallery; providing information and support to customers and staff as required.
- Work independently, whilst within specific guidelines as set by the service, and under the general supervision of the Hyphen Operations Coordinator.
- Supervising the Day to Day operations of the venue and staff under their supervision, delegating tasks and reporting back to Hyphen Operations Coordinator and/or Team Leaders.
- Handle enquiries from staff and community to the best of their knowledge, before referring to Hyphen Operations Coordinator and/or Team Leaders.
- Overseeing and managing the replacement of staff on the roster, on weekends, if staff are unable to attend their shifts.
- Presenting a professional, neat, efficient and cooperative image to members of the public and staff including the wearing of corporate uniform and name badge whilst at work.
- Ensuring enquires and service requests are dealt with in accordance with council policy and procedures, and the service standards.
- Responsible for the quality, accuracy and timeliness of own work and those under their supervision.

COUNCIL EMPLOYEE VALUES AND BEHAVIOURS

You are expected to demonstrate the values in your everyday work and your interactions with colleagues and

the community.

Trust Talk straight – Say what you mean and mean what you say

Create transparency – Do not withhold information unnecessarily or inappropriately

Right wrongs

Practice accountability - Take responsibility for results without excuses

Extend trust - Show a willingness to trust others, even when it involves a measure of risk

Respect Treat other people with courtesy, politeness and kindness, no matter what their position or opinion

Listen first - Seek to understand others before trying to diagnose, influence or prescribe

Integrity Tell the truth in an appropriate and helpful manner that does not compromise the organisation's objectives and values

Keep confidences

Do what you say you will do to the best of your ability

Be open about mistakes

Speak of those that are absent only in a positive way

Learning Work together and learn from each other

Continuously improve and innovate

Be open to change

There is a high degree of responsibility for results - delivery without excuses

CAPABILITIES AND BEHAVIOURS

Demonstrate competency in each of the 7 capabilities of an Officer, according to the People and Performance Framework in Attachment 1, and practice the corresponding behaviours indicated for each capability.

JUDGEMENT AND DECISION-MAKING SKILLS

- Be organised and prioritise daily and weekly activities.
- Determine appropriate action, perform tasks according to established practices and procedures and escalate issues appropriately.
- The nature of the work is clearly defined and documented, with the Customer Service Assistant requiring sound judgement and decision making skills in selecting the technique, systems or equipment in order to undertake tasks from a defined range of recurring work situations.
- Guidance and advice is always available.

SPECIALIST KNOWLEDGE AND SKILLS

- Experienced in the use of IT systems and processes to foster business unit and workplace objectives.
- Understanding of the importance of good record keeping and the ability to effectively use council's document management system.
- Commitment to professional development of skills and issues relating to public libraries.
- High attention to detail.
- Affinity with books and a passion for customer service.
- Alphabetical and numerical skills.
- Possession of intermediate computer skills.

MANAGEMENT SKILLS

- Good time management and the ability to prioritise tasks.
- Meet deadlines, as discussed with the supervisor.
- Receive and follow directions from a supervisor and seek workload management support when required.
- Be honest and transparent in all dealings, and report suspected fraud or corruption.
- Understand risk and consider it when performing work
- Take care of own safety and wellbeing and that of other staff, and follow OHS procedures.
- Report hazards, risks and behaviours that may not comply with organisational or legislative requirements.
- Manage own time effectively, and work to deadlines.
- Maintain personal hygiene and meet dress standards set for the position, including to wear any uniform and use any personal protective equipment prescribed for the position and particular work duties.

INTERPERSONAL SKILLS

- Work cooperatively as part of a team.
- Maintain confidentiality as required.
- Document work according to established practices.
- Communicate effectively with other employees and external stakeholders.
- Gain cooperation and assistance from others (including other employees).

INFORMATION TECHNOLOGY SKILLS

Be computer literate and have the ability to quickly learn and adopt software programs used by the organization relevant to the position.

CUSTOMER SERVICE SKILLS

Meet customer service expectations to:

- Be honest, ethical and professional.
- Be helpful and courteous.
- Listen with respect and understand the customer's issues.
- Meet commitments made.

- Keep the customer informed.
- Ensure that the customer understands what is being said.
- Apologise if a mistake is made and attempt to make it right.
- Assist customers with physical, sensory or intellectual disabilities, to achieve equitable access to council services.

EMERGENCY MANAGEMENT DUTIES

As and when required, assist in dealing with any emergency situation which affects the operation of the council and/or wellbeing of the community.

QUALIFICATIONS AND EXPERIENCE

 High School Certificate and/or Certificate III Library and Information Studies OR relevant customer service work experience.

LICENCES AND MANDATORY REQUIREMENTS

- Current Drivers Licence
- National Police Check (required to be supplied by the employee or prospective employee prior to commencement)
- Victorian Working with Children Check (required to be supplied by the employee or prospective employee prior to commencement, and renewed as required)

EQUAL OPPORTUNITY EMPLOYER

Wodonga Council is an equal opportunity employer. We ensure fair, equitable and non-discriminatory consideration is given to all, regardless of age, sex, disability, marital status, pregnancy, sexual orientation, race, religious beliefs or other protected attribute. We recognise our proactive duty to ensure compliance with equal opportunity and to eliminate all forms of discrimination.

INHERENT REQUIREMENTS OF THE JOB

For details of the inherent requirements of the job, please see Attachment 2.

COGNITIVE JOB DEMANDS

The position is required to operate at the Officer level and will be required to demonstrate the personal competencies and behaviours detailed in the People and Performance Framework attached. The cognitive demands of the role include:

- Having difficult or uncomfortable conversations.
- Meet performance expectations.
- Working in a professional capacity within the work environment.
- Being willing and able to adapt to change.
- Demonstrating resilience under pressure, and in changing and challenging circumstances.

KEY SELECTION CRITERIA

- 1. Completion of High School Certificate and/or Certificate III Library and Information Studies OR relevant customer service work experience.
- 2. Well-developed written and verbal communication skills with the ability to communicate effectively with customers, members of the public and other employees to provide a high level of customer service in a busy and varied environment.
- 3. Well developed alphabetical and numerical skills for the purpose of working within library systems.
- 4. Possession of computer skills for the purpose of assisting members of the public with using library technology service, personal devices and providing IT support in programs such as Microsoft Word and Excel, managing electronic files, sending and receiving emails and internet research.
- 5. Demonstrated experience in staff supervision and a commitment to contribute to a positive team environment.

	environment.
6.	Ability to work on weekends.

Staff member signature	

People and performance framework

CUSTOMER SERVICE AND COMMUNICATION



Understanding and valuing our customer needs to make sure we provide quality customer service.

BUILD AND ENHANCE RELATIONSHIPS



Collaborating and working with our people and community.

PLAN, ORGANISE AND DELIVER



Performing work to the best of our ability to deliver successful outcomes for our people and community.

SAFFTY AND RISK

FUTURE FOCUS



Identifying ways we can do better and anticipating future opportunities.

PEOPLE DEVELOPMENT



Looking after the personal and professional growth of our people.

MANAGE HEALTH AND WELLBEING



Recognising the importance of staff health and wellbeing.

MANAGEMENT



Prioritising safe and ethical behaviour and decision-making in everything we do.

Customer Service and Communication

Demonstrates commitment to a high standard of service to customers and the community.

- Is helpful, shows respect, courtesy and fairness with staff and customers
- Demonstrates empathy and a willingness to assist
- Communicates information clearly
- Listens and asks questions to understand customer needs and point of view
- Proactively seeks solutions and keeps customers informed of progress
- Operates within council procedures and policies
- Writes in a way that is logical and easy to follow

Build and Enhance Relationships

Works co-operatively and effectively with others.

- Demonstrates clear, open and honest communication
- Works constructively to resolve conflict
- Shows enthusiasm to help others
- Listens and respects the value of different views, ideas and ways of working
- Builds and sustains positive relationships with staff and customers
- Actively participates in team and other activities
- · Keeps others informed and seeks clarification when required

Plan, Organise, Deliver

Organises and prioritises own work to meet work commitments.

- Demonstrates effective use of time and resources to meet expectations and achieve outcomes
- Understands what is required of the role and how this contributes to team priorities
- Keeps appropriate people informed on progress of tasks and projects
- Seeks information when required, demonstrates initiative
- Undertakes to complete all tasks with a positive, can-do attitude

Future Focus			
Looks for improvements and is adaptable to change.	 Understands council vision and purpose and how their role fits in Is willing to adapt to changing processes, systems, technology and environments Looks for improvements and better ways of doing things Seeks support and clarification when required 		

People Development			
Welcomes opportunities for learning and self-development.	 Displays council values Reflects upon own performance Seeks and acts upon feedback Sets goals for personal and professional development Finds ways to learn and improve in the completion of day-to-day tasks Takes responsibility for own work and meeting job requirements 		

Manage Health and Wellbeing			
Takes responsibility for self- care and managing work-life balance.	 Demonstrates effective time management and prioritising of tasks Is aware of, controls and expresses their own emotions appropriately Recognises when support is needed Accepts responsibility for their own actions and outcomes Is aware of the importance of self-care 		

Safety and Risk Management			
Takes responsibility for personal actions and reports safety and compliance concerns.	 Remains vigilant in ensuring a safe working environment for self and others Is aware of risk and takes action to prevent problems Reports hazards, incidents (including near misses) and compliance concerns in a timely way Understands the importance of honesty and transparency Avoids and discloses conflicts of interest and guards against the misuse of council resources and assets Complies with policies and procedures 		

INHERENT REQUIREMENTS OF THE JOB

Wodonga Council will provide reasonable adjustments to assist a person with a disability to perform these inherent requirements of the job.

FREQUENCY	% OF WORK DAY / TASK
Rare (R)	0-5%
Occasional (O)	6-33%
Frequent (F)	34-66%
Constant (C)	67-100%

TASK	DESCRIPTION	INHERENT REQUIREMENTS	DEMAND	FREQUENCY			
				R	0	F	С
			Sitting			X	
Hyphen	As a part of the	Capacity to sit (static) for approximately 2 hours; Capacity to alternate active formulately from citting to	Standing		X		
Customer Focus	assist with standing;	Walking		X			
Assistant library and office based tasks, providing quality service to customers, members of the public and other employees. - Capacity to stand and walk intermittently throughout the day. - Capacity to climb up/down of stairs; - Capacity to reach between head height and ground level on an occasional basis; - Lifting and carrying of loads approximately 10 kilograms from waist height on an occasional basis; - Pushing pulling trolley occasionally - Hand grip and dexterity; - Phone use - Accurately enter data	Lifting < 10kgs	Х					
		Carrying	Х				
			Pushing		Х		
			Pulling		Х		
		Climbing	Х				
		Bending		X			
		Twisting		X			
	Squatting		Х				
	Kneeling	Х					
	equipment such as printers	Reaching		X			
 Build and maintain professional relationships with internal and external stakeholders and suppliers. Engaging and educating customers face to face, over the phone and online. Work as a part of a team. 	Fine motor				Χ		
	 Engaging and educating customers face to face, of the phone and online. 	 Engaging and educating customers face to face, over 	Neck postures		X		
			Accepting instructions		Χ		
			Providing instructions		X		
			Sustained concentration			X	
			Major decision making	Х			
			Complex problem solving	Х			
		!	Supervision of others	Х			
		Interaction with others			Х		
		F	Exposure to confrontation		Х		
			Respond to change		Х		
			Prioritisation			Χ	